

Evaluation	Research	Ideals	Data Source/ Instrument	Data Collection Completed By	Data Collection Workload	Data Collection Coordinated by
Mandate	Question					
<p>1. Achievement of permanency. / Permanent Connections</p>	<p>What impact has the local RBS project had on children enrolled in the RBS project with regard to their legal permanency status?</p>	<p>1. youth can identify someone in their life who they feel is reliable, consistent, supportive, and trustworthy.  2. child/youth visits regularly with family members, including siblings  3. child/youth is provided with transportation vouchers if needed to have contact with relatives  4. youth has opportunities to interact with supportive adults (e.g., coaches, clergy, mentoring programs)  5. youth has a role model who they look up to  6. youth has someone they can confide in  7. youth has family/friends to visit over holidays and vacations  8. youth has a stable caseworker/social worker  9. agency staff turnover is minimal</p>	<p>Selected items in the CWS/CMS.</p>	<p>County staff.</p>	<p>Routine case plan update in CWS/CMS and special projects codes to be completed in the CWS/CMS system once for all RBS mandates for each RBS enrolled child and comparison population: (i) Special projects code and(ii) start date at intake and (iii) end date at disenrollment with reason as applicable..</p>	<p>CDSS staff interfaces with the RBS Local Data Coordinator and county staff to compile, clean, and analyze data entered into CWS/CMS by county staff, to calculate measures and to report them to WRMA</p>
			<p>Selected items on the CANS-CW: 15.</p>	<p>County designated staff such as the RBS agency providers.</p>	<p>Varies by interval.</p>	<p>RBS Local Services Provider</p>
			<p>Selected items on the YSS: 13, 21, 25.</p>	<p>RBS enrolled youth ages 13 to 18.</p>	<p>Varies by interval. Completion time: 15 minutes.</p>	<p>RBS Local Services Provider</p>
			<p>Selected items on the YSS-F: 17, 21, 25.</p>	<p>Primary caregiver of RBS enrolled children and youth.</p>	<p>Varies by interval. YSS-F survey completion time 15 minutes.</p>	<p>RBS Local Services Provider</p>

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2. Average lengths of group care stay.	What impact has the local RBS project had on the mean, median and range of average lengths of stay in residential treatment facilities of children enrolled in the RBS program?		Selected items in the CWS/CMS.	County staff at exit	None.	CDSS staff interfaces with the RBS Local Data Coordinator and county staff to compile, clean, and analyze data entered into CWS/CMS by county staff, to calculate measures and to report them to WRMA
3. Rates of reentry into group care.	What impact has the local RBS project had on rates of re-entry into group care and foster care of children enrolled in the RBS program?		Selected items in the CWS/CMS.	County staff at exit.	None.	CDSS staff interfaces with the RBS Local Data Coordinator and county staff to compile, clean, and analyze data entered into CWS/CMS by county staff, to calculate measures and to report them to WRMA.
4. Involvement of youth and their families/Voice and choice in case planning/services. / Youth and Family Voice and Choice	What impact has the local RBS project had on the involvement of children or youth and their families in treatment planning and treatment?	<p>1. decisions about the child/youth are made jointly in conversation with families and the youths themselves.</p> <p>2. child and family are included and invited to participate in decisions regarding education, health and mental health care, activities, sibling/relative visits, etc.</p>	Selected YSS items: 2, 3, & 6.	RBS enrolled youth ages 13 to 18.	Varies by interval.  Completion time: 15 minutes.	RBS Local Services Provider

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			Selected YSS-F items: 2, 3 & 6.	Primary caregiver of RBS enrolled children and youth.	Varies by interval.  Completion time: 15 minutes.	RBS Local Services Provider
5. Client satisfaction / Youth Satisfaction/Happiness	What impact has the local RBS project had on the satisfaction of the children or youth and families enrolled in RBS?	<ol style="list-style-type: none"> <li>1. child/youth adjusts to placement and makes appropriate progress – child/youth can articulate a sense of satisfaction.</li> <li>2. child reports being interested in and enjoying school, sports/recreational activities, hobbies and/or other interests.</li> <li>3. child reports having friends, and having positive relationships with at least some relatives and/or supportive adults</li> <li>4. survey administered to allow for satisfaction data to be collected</li> <li>5. agency has an "opinion box" as a way of soliciting program evaluation feedback and input/suggestions</li> </ol>	Selected YSS items: Total scale score and item 1.	RBS enrolled Youth ages 13 to 18.	Varies by interval.  Completion time: 15 minutes.	RBS Local Services Provider
			Selected YSS-F items: Total scale score and item 1.	Primary caregiver of RBS enrolled children and youth.	Varies by interval.  Completion time: 15 minutes.	RBS Local Services Provider
6. Child safety / Safety/free from violence	What impact has the local RBS project had on the incidence and recurrence of substantiated maltreatment in foster care of RBS enrolled children?	<ol style="list-style-type: none"> <li>1. no reports of violent incidents in the home (fights, assaults, etc.)</li> <li>2. no incidents in which the foster/group home calls the police to intervene or arrest the child</li> <li>3. no abuse/neglect reports involving the child in the placement/home</li> <li>4. no police reports indicating that the child has been the victim of the crime</li> <li>5. child/youth does not run away</li> <li>6. child is not suspended/expelled from school due to fights, etc.</li> <li>7. foster parents and staff all have criminal background checks</li> <li>8. no bullying, fighting, harassment</li> </ol>	Selected items in the CWS/CMS at exit: CANS CW: Items 13, 14 and 16.	County staff.	None.	CDSS staff interfaces with the RBS Local Data Coordinator and county staff to compile, clean, and analyze data entered into CWS/CMS by county staff, to calculate measures and to report them to WRMA
7. Child well being	What impact has the local RBS project had on the well being of children enrolled in the RBS project?		Selected YSS items at exit: Results sub scale total and items 16-26.	RBS enrolled youth ages 13 to 18.	Varies by interval.	RBS Local Services Provider

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Physical Health		<ol style="list-style-type: none"> <li>1. initial health screenings are completed upon placement</li> <li>2. child/youth receives physical/preventive care exams on the recommended schedule given their health and age</li> <li>3. child/youth receives dental exams and preventive care on the recommended schedule given their health and age</li> <li>4. child/youth receives regular eye and hearing exams and is provided with the appropriate corrective devices as needed</li> <li>5. all medical issues are dealt with immediately (i.e., prompt follow-up on illnesses or injuries)</li> <li>6. Health &amp; Education Passport and records reflect that youth has received regular check-ups, immunizations, and preventive care</li> <li>7. evidence of appropriate management of chronic health issues (e.g., asthma, allergies, weight management)</li> <li>8. home provides healthy foods and nutrition information</li> <li>9. home provides opportunities for sports, exercise, and other healthy physical activities</li> <li>10. implementation of public health nurse plan</li> <li>11. enrollment in sports activities</li> </ol>	<p>Selected YSS-F items at exit: Results sub scale total and items 16-26.</p> <p>CWS/CMS data</p>	<p>Primary caregiver of RBS enrolled children and youth.</p> <p>What impact has the local RBS project had on the well being of children enrolled in the RBS project?</p>	<p>Completion time: 15 minutes.</p> <p>Varies by interval.</p> <p>Completion time: 15 minutes.</p> <p>We added 2 child well being measures from CWS CMS data on number and direction of placement moves.</p>	<p>RBS Local Services Provider</p>
Mental Health		<ol style="list-style-type: none"> <li>1. the mental health of the child/youth is assessed when entering the system using some standardized tool and this is used to find appropriate placement and to address any therapeutic needs</li> <li>2. child/youth is treated by a qualified medical professional and is provided whatever care is necessary</li> <li>3. initial screening and regular follow-up mental health screens to ensure that the appropriate services are in place</li> <li>4. no psychiatric hospitalizations</li> <li>5. child/youth receives age-appropriate and effective therapy if needed, and foster/group home coordinates child's care and behavior management with therapist</li> <li>6. child/youth's attendance at mental health appointments are being tracked/monitored and attendance is good</li> <li>7. use of psychotropic medications is tracked for each child/youth and justified in records</li> <li>8. evidence that medications are being filled on a timely basis and administered appropriately</li> <li>9. if child is on any psychotropic medications, a psychiatrist or other qualified doctor is monitoring dosage, effectiveness, and mitigation of side effects, and foster/group home staff works with doctor to monitor medication and adjust/change medication if necessary</li> <li>10. home ensures that child has access to and is encouraged to engage in activities that help manage depression, anxiety and other mental health issues, such as music, art, creative writing, sports/exercise, religious activities, etc.</li> <li>11. home environment supports good mental health (e.g., no bullying, caring staff)</li> <li>12. family mental health history is available to better understand child/youth mental health</li> <li>13. child's mental health history (including medications, services, therapists) is kept in a single record that follows that child over time</li> <li>14. confidentiality around child/youth's mental health is maintained</li> </ol>	<p>Selected CANS-CW items: Total scale and 1-12, 17-24, 29-42.</p>	<p>County designated staff such as the RBS agency providers.</p>	<p>Varies by interval.</p> <p>Completion time: 30 minutes for the entire CANS-CW</p>	<p>RBS Local Services Provider</p>

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8. Child educational progress / Education	What impact has the local RBS project had on the educational progress of RBS enrolled children? (Note that YSS & YSS-F item combines "school and /or work".)	<ol style="list-style-type: none"> <li>child/youth is not moved from school to school</li> <li>home provides a staff liaison for each child who is responsible for attending parent/teacher conference, monitoring grades, etc.</li> <li>child/youth is provided with remedial help as needed to maintain appropriate grade-level progression in school</li> <li>the culture in the home promotes the value of education, including praising/rewarding academic performance</li> <li>child/youth is provided with information about college level programs for foster youth (e.g., Guardian Scholars programs)</li> <li>home tracks child/youth's attendance at school and provides transportation to the appropriate school (rather than insisting that the child attend on-site or local schools)</li> <li>home assists child with homework, communicates with teachers and school staff to monitor child's progress in school</li> <li>home works with social worker, parent, or education rights holder to make school placement decisions, address any needs for special education, resolve school discipline, etc.</li> <li>home works with social worker to address any developmental delays and obtain appropriate developmental services from the Regional Center</li> <li>child/youth makes age-appropriate progress in school while placed in a particular home/under the supervision of a particular agency</li> <li>graduation from high school</li> <li>preparation for college (i.e., all youth who are on schedule to graduate have met with school counselors regarding college, taken PSAT and SAT, etc.)</li> <li>child/youth has been provided with information concerning vocational school/occupation options</li> <li>school counselor is aware that the child is in the foster care system and therefore may require additional educational support and counselor involvement</li> <li>home works with school counselor to map out appropriate college preparatory high school coursework, financial aid options, etc. (see, for example: <a href="http://www.edsource.org/today/2012/elk-grove-sharply-reduces-suspensions-of-foster-youth/21846#.UJKJ8GeC0wT">http://www.edsource.org/today/2012/elk-grove-sharply-reduces-suspensions-of-foster-youth/21846#.UJKJ8GeC0wT</a>)</li> </ol>	Selected YSS items: 19.	RBS enrolled Youth ages 13 to 18.	Varies by interval.  Completion time: 15 minutes.	RBS Local Services Provider
			Selected YSS-F items.	Primary caregiver of RBS enrolled children and youth.	Varies by interval.  Completion time: 15 minutes.	RBS Local Services Provider
			Selected CANS-CW items: 4, 9-11.	County designated staff such as the RBS agency providers.	Varies by interval. Completion time: 30 minutes for the entire CANS-CW	RBS Local Services Provider
9. The existence of a connection with a caring adult. (See Permanency)	Does the child have a relationship with a caring adult?		CANS-CW item on relational permanence (no. 59) . "This rating refers to the stability of significant relationships in the child or youth's life. This likely includes family members but may also include other individuals."	County designated staff such as the RBS agency providers.	Completion time: 30 minutes for the entire CANS-CW	RBS Local Services Provider

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10. The use of the program by the county.	What significant changes is the county making as part of its implementation of the RBS project in order to achieve its goals?		90-minute focus groups with local RBS stakeholders	Casey Family Programs	Up to 2 hours for scheduling and participating in a 90-minute focus group.	RBS Local Data Coordinator and Casey Family Programs staff.
11. The operation of the program by the private nonprofit agency.	What significant changes has the provider made to transform its traditional group home program into an RBS program in order to achieve its goals?		90-minute focus groups with local RBS stakeholders	Casey Family Programs	Up to 2 hours for scheduling and participating in a 90-minute focus group.	RBS Local Data Coordinator and Casey Family Programs staff.
<b>Financial Analysis: Data Collection Methods TBD</b>						
12. Payments made to the private nonprofit agency by the county.	What impact has the local RBS project had on payments made to the nonprofit agency by the county?		County-developed and RBS approved standard methodology for validly and reliably documenting the average cumulative per child per annum cost to the county of providing RBS services.	County staff.	To be determined.	CDSS and RBS Local Data Coordinator.

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<p>13. Actual costs incurred by the nonprofit agency for the operation of the program.</p>	<p>What impact has the local RBS project had on the actual costs incurred by the nonprofit agency for the operation of the program?</p>		<p>County-developed and RBS approved standard methodology for validly and reliably documenting the average cumulative per child per annum cost to the provider of providing RBS services.</p>	<p>RBS providers.</p>	<p>To be determined.</p>	<p>CDSS and RBS Local Data Coordinator</p>
<p>14. The impact of the program on state and county AFDC-FC program costs.</p>	<p>What impact has the local RBS project had on state and county AFDC-FC program costs?</p>		<p>County-developed and RBS approved standard methodology for validly and reliably documenting the average cumulative per child per annum state and county AFDC-FC program costs of providing RBS services.</p>	<p>County staff.</p>	<p>To be determined.</p>	<p>CDSS and RBS Local Data Coordinator</p>



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<p>16. The impact of the program on state and county Mental Health Services Act (MHSA-Proposition 63) program costs.</p>	<p>What impact has the local RBS project had on state and county MHSA - Proposition 63 program costs?</p>		<p>County-developed and RBS approved standard methodology for validly and reliably documenting the average cumulative per child per annum state and county MHSA-Proposition 63 program costs of providing RBS services.</p>	<p>County staff.</p> <p>CDSS staff.</p>	<p>To be determined.</p>	<p>CDSS and RBS Local Data Coordinator</p>

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17. Stable living situations	Is the child's living situation stable?	<ol style="list-style-type: none"> <li>1. child/youth has a foster care placement in which the family/staff provide a healthy and caring environment</li> <li>2. child/youth are moved upon their request</li> <li>3. home does not give 7-day notice and require the child to leave</li> <li>4. child does not run away from the home and if there are AWOL incidents, they are resolved by the child's return home (see also safety/free from violence above)</li> <li>5. changes in placement are planned moves in the child's best interest</li> <li>6. changes in placement reflect movements to lower levels of care/less restrictive placements whenever possible (i.e., increased likelihood for a less restrictive placement)</li> <li>7. changes in placements are reduced (i.e., reduced likelihood a child/youth will need to change placements)</li> <li>8. reasons for changes in placement are measured/tracked</li> <li>9. complaints against the provider are measured/tracked</li> <li>10. school location is the same as the home from which the child was removed</li> <li>11. provider has the resources to implement the approved case plan</li> <li>12. home/group home "feels like a home" and provides the necessities of "good living"</li> <li>13. caregivers/staff "show love and concern"</li> </ol>	To be determined.	County designated staff such as the RBS agency providers.	To be determined.	CDSS and RBS Local Data Coordinator
18. Life Skills	Is the child provided training opportunities to develop life skills?	<ol style="list-style-type: none"> <li>1. youth are provided with the opportunities to develop necessary skills one would learn in a family               <ol style="list-style-type: none"> <li>a. cooking/food preparation, doing laundry, time management, life chores, banking/money management, cleaning, shopping, use of public transportation</li> <li>b. age appropriate self care skills, including personal hygiene/grooming standards, the ability to advocate for oneself, internet use, interpersonal communication skills, self-esteem, tolerance and cooperation with others, golden rule</li> </ol> </li> <li>2. youth is aware of public benefits available</li> </ol>	To be determined.	County designated staff such as the RBS agency providers.	To be determined.	CDSS and RBS Local Data Coordinator
19. Engagement	Is the child engaged in extra-curricular and community activities?	<ol style="list-style-type: none"> <li>1. home encourages child to engage in extracurricular activities at school, sports/recreation, and other hobbies or interests, community activities such as religious practice, volunteer work, scouting, etc.</li> <li>2. youth is supported in religious engagements, attending church services/functions</li> <li>3. agency compiles a listing of local youth related activities and makes the necessary arrangements with the city such that youth can participate in sports, etc.               <ol style="list-style-type: none"> <li>a. For example: City of Roseville Police dept. has a youth program that allows youth to play in their gym during summer months so youth are not roaming the streets getting in trouble when school is not in session. Those same youth that attended the summer program were given the option to attend dance classes that were provided by a local dance studio free of charge. (Police dept. contracted with dance studio or may have been a tax write off for the studio?)</li> </ol> </li> </ol>	To be determined.	County designated staff such as the RBS agency providers.	To be determined.	CDSS and RBS Local Data Coordinator

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20. After Care	Is the child receiving after care services?	<ol style="list-style-type: none"> <li>1. home works with social worker to assist in child's transition (reunification with parents or move to adoptive, guardianship or other permanent placement, transitional housing, etc.)</li> <li>2. wrap-around services are provided to families that are reunified to ensure that the child/youth does not re-enter care</li> <li>3. agency provided</li> </ol>	To be determined.	County designated staff such as the RBS agency providers.	To be determined.	CDSS and RBS Local Data Coordinator
21. Community Services and Support	Is the child connected with community services and support?	<ol style="list-style-type: none"> <li>1. child/youth is provided with information of resources available in the community</li> <li>2. home/agency organizes organized opportunities for children/youth to volunteer in the community and be involved in leadership activities</li> </ol>	To be determined.	County designated staff such as the RBS agency providers.	To be determined.	CDSS and RBS Local Data Coordinator
22. Intensive Treatment	Does the child have access to intensive treatment?	1. if child needs intensive treatment, the services of a local professional are engaged and access is facilitated through regular visit schedules on the premises	To be determined.	County designated staff such as the RBS agency providers.	To be determined.	CDSS and RBS Local Data Coordinator
23. Family Finding and Engagement	Has the child received Family Finding and Engagement services?	<ol style="list-style-type: none"> <li>1. agency/home assists in locating family</li> <li>2. agency/home creates organized opportunities for children/youth to engage in family activities (i.e., around the holidays, on weekends)</li> <li>3. agency/home facilitates and encourages family visitations and overnights on the weekend consistent with the case service plan (including transportation)</li> </ol>	To be determined.	County designated staff such as the RBS agency providers.	To be determined.	CDSS and RBS Local Data Coordinator
24. Teaming	Is the child able to work in a team?	<ol style="list-style-type: none"> <li>1. teach team spirit</li> <li>2. get along with people/room mates</li> <li>3. get along with staff/management</li> </ol>	To be determined.	County designated staff such as the RBS agency providers.	To be determined.	CDSS and RBS Local Data Coordinator