SCHOOLS FOR CHILDREN WITH HEARING LOSS (GRADES K-12)

There are a variety of communication options available in school settings for a child with a hearing loss and every child is unique and different in their response to these techniques. Regardless of the type of communication method that is used, it is essential that intervention begin at an early age and that an appropriate Individualized Education Program be in place to facilitate optimal learning. To locate a school that has educational programs for children who are deaf and hard of hearing, contact the California Department of Education's County Office of Education in which the child resides. A list of these county offices can be found in the "Educational Resources for Children" section of this directory. Below is a brief description of communication modalities used in the classroom, as well as, a listing of some of the schools that use these various communication methods.

Oral Method

The Oral Method of communication utilizes speechreading (lipreading) and the maximal use of a child's residual hearing for the development and production of speech. The premise behind this method is that a child with a hearing loss will then be able to communicate more effectively with hearing individuals.

Cued Speech Method

Cued Speech facilitates lipreading by having the speaker simultaneously use hand gestures while speaking to help the listener visually distinguish between similar looking sounds on the speaker's lips.

Manual Communication Methods

Manual methods of communication utilize a child's ability to communicate through visual stimuli such as fingerspelling and sign languages.

Total Communication (TC) Method

The philosophical basis for Total Communication (TC) is for a child with a hearing loss to use any and all communication methods necessary to facilitate language acquisition. This system, which typically uses signs in English word order, may include: speech, fingerspelling, manual signs, gestures, speechreading, cued speech, and augmentation of residual hearing. Basically, this mode of communication may utilize any combination of the communication options listed above.

SCHOOLS THAT USE TOTAL COMMUNICATION (GRADES K-12)

Refer to the County Offices of Education where the student resides for a listing of schools at <u>www.cde.ca.gov/re/sd/co/index.asp</u>

CALIFORNIA SCHOOL FOR THE DEAF, FREMONT

39350 Gallaudet Drive Fremont, CA 94538 (510) 794-3666 (Voice) (510) 794-3672 (TTY) Website: <u>www.csdf.k12.ca.us/academics/ece_school.php</u> E-mail: rdaniels@csdf-cde.ca.gov

The school hosts a birth-to-age three parent infant program for families enrolled in the local Early Start program (Fremont, Union City, Newark and Tri-Valley areas). They open their playgroups on select Fridays to all parents with Deaf and Hard of Hearing children under the age of 3 in Northern California.

The California School for the Deaf is a free state-funded, Common Core standards based, fully accredited and internationally acclaimed public school that provides a comprehensive academic education to over 400 students from ages 3-21. Their ASL—English Bilingual approach uses both English and American Sign Language through the ready use of children's eyes and hands. This allows children to immediately receive language and express themselves naturally through signing and writing. Communication services such as spoken English/articulation, auditory training, speech reading and communication strategies are also available. The State credentialed teachers who specialize in working with Deaf and Hard of Hearing children follow all the state standards and assessments to foster student mastery in both English and American Sign Language and prepare them for college. The school's mission for over 150 years is to have Deaf and Hard of Hearing children be socially confident and selfactualized participants in contemporary society. Students in grades K-12 living more than an hour away can stay at the school during the week. Parent education classes and workshops including family sign language classes are also provided to all families, including those not enrolled at CSD.

CALIFORNIA SCHOOL FOR THE DEAF, RIVERSIDE

3044 Horace Street Riverside, CA 92506 (951) 248-7700 (Voice/TTY)

This is the California Department of Education's, Division of State Special Schools, residential program for the deaf located in southern California. The services provided include: speech and language training; audiological services; literacy training; ASL instruction as a tool for later speech and language acquisition; parent and family participation; home visits with parents and children and family sign language classes. The student body ranges from 18 months to 22 years of age and reflects the diverse population of the region.

SCHOOLS THAT USE THE ORAL METHOD (GRADES K-12)

Refer to the County Offices of Education where the student resides for a listing of schools.

AUDITORY ORAL SCHOOL OF SAN FRANCISCO

1234 Divisadero Street San Francisco, CA 94115 (415) 921-7658 (Voice) (415) 921-8990 (TTY) (415) 921-2243 (Fax) Website: <u>http://auditoryoralsf.org/</u> E-mail: shannon@hearingspeech.org

The mission of the Auditory Oral School Program is to teach children with a hearing loss to be able to communicate effectively by developing spoken language and listening skills. Children with mild to profound hearing losses using appropriate amplification are given access to spoken language through strong speech, language, and auditory training focusing on individual needs, family concerns, and involvement.

CCHAT CENTER-SACRAMENTO

Children's Choice for Hearing and Talking

11100 Coloma Road Rancho Cordova, CA 95670 (916) 361-7290 (Voice) (916) 361-8613 (Fax) Website: http://www.cchatsacramento.org/ E-mail: <u>info@cchatsacramento.org</u>

CCHAT-Sacramento, an auditory/oral school, teaches children who are deaf and hard of hearing to listen and talk. The CCHAT Center promotes active parent involvement including participation in class, therapy, and school wide activities. CCHAT has an early childhood education program and an elementary school program.

ECHO HORIZON SCHOOL

3430 McManus Avenue Culver City, CA 90232 (310) 838-2442 (Voice) (310) 838-0479 (Fax) Website: <u>www.echohorizon.org</u> E-mail: info@echohorizon.org

Echo Horizon School is a private, independent elementary school designed to include children who are hearing and those with hearing loss in an all inclusive environment for grades Pre-Kindergarten through 6th grade.

JEAN WEINGARTEN PENINSULA ORAL SCHOOL FOR THE DEAF

3518 Jefferson Avenue Redwood City, CA 94062 (650) 365-7500 (Voice) (650) 365-7557 (Fax)

Website: www.deafkidstalk.org

The program at the Jean Weingarten Peninsula School Oral School for the Deaf focuses on the development of auditory, language, speech, and cognitive skills in children with hearing aids and cochlear implants. Services provided include: auditory training; speech and language training; and family support groups and training. The program accepts children birth to seven years of age.

JOHN TRACY CLINIC

806 West Adams Boulevard Los Angeles, CA 90007 (213) 748-5481 (Voice) Website: www.johntracyclinic.org

The John Tracy Clinic provides parent-centered education programs for newborns, toddlers, and preschool children who are deaf and hard of hearing and reside in the Southern California area. All services are free of charge and include: comprehensive pediatric audiological testing; speech and language training; parent classes and support groups, and counseling and evaluation that emphasizes early diagnosis and intervention.

HEAR CENTER

301 East Del Mar Boulevard Pasadena, CA 91101 (626) 796-2016 (Voice) (626) 796-2320 (Fax) Website: <u>www.hearcenter.org</u> E-mail: Info@hearcenter.org

This program that utilizes the auditory approach helps children, aged 1-10, learn to speak through early identification of hearing loss, amplification with hearing aids and training in learning to listen and speak.

NO LIMITS

9801 Washington Boulevard, 2nd Floor Culver City, CA 90232 (310) 280-0878 (Voice) (310) 280-0872 (Fax) Website: www.nolimitsfordeafchildren.org

E-mail: liz@nolimitsfordeafchildren.org (Liz Martinez, Office Manager) The No Limits Speech and Language Center works with the students from public schools and gives each child four hours per week after school, allowing them to improve their oral language and academics. Additionally, the Center offers biweekly reading classes, parent education workshops and a book club for older students.

ORALINGUA SCHOOL FOR THE HEARING IMPAIRED

Whittier - North Campus

7056 South Washington Avenue Whittier, CA 90602 (562) 945-8391 (562) 945-0361 (Fax)

Escondido - South Campus

1305 Deodar Road Escondido, CA 92026 (760) 294-0525 (562) 945-0361 (Fax) Website: <u>http://oralingua.org/</u> E-mail: info@oralingua.org

This program serves students ranging in age from infancy to 11 years old residing in cities throughout Southern California. There is an early intervention program that provides parent-infant therapy where families work with therapists 2 to 3 times a week. Our elementary program, K-5, uses state-approved curriculum in accordance with the content standards adopted by the California Department of Education.

SCHOOLS WITH SERVICES FOR THE DEAF/BLIND (GRADES K-12)

Refer to the County Offices of Education where the student resides for a listing of schools.

BLIND CHILDREN'S LEARNING CENTER

18542-B Vanderlip Avenue Santa Ana, CA 92705 (714) 573-8888 (714) 573-4944 (Fax) Website: <u>www.blindkids.org</u>

E-mail: carolyn.baker@blindkids.org

The mission of the Blind Children's Learning Center is to develop the full potential of children and young adults who are blind, visually impaired, and deaf-blind (birth to 21 years of age) to lead independent lives through technology and teaching. The core programs are Infant Family Focus, Early Childhood Center, and Youth Outreach and Counseling. Comprehensive services, starting as early as possible and continuing through high school, include: speech and language, occupational therapy, orientation and mobility, Braille instruction, specialized vision services, social opportunities, and assistive and adaptive technology training.

CALIFORNIA SCHOOL FOR THE BLIND

500 Walnut Avenue Fremont, CA 94536 (510) 794-3800 (Voice) (510) 794-3813 (Fax) Website: <u>www.csb-cde.ca.gov</u> E-mail: jrudder@csb-cde.ca.gov

This educational program, through the California Department of Education, provides special day classes for children between 3 to 22 years of age who are blind, visually impaired, and deaf-blind. Students must be referred jointly by parents and school districts of residence. There is a residential component for those living too far to travel home daily. A separate comprehensive Assessment Center for students not enrolled in the school program is available for eligible individuals.

FRANCES BLEND SCHOOL

Special Education, Los Angeles Unified School District

5210 Clinton Street Los Angeles, CA 90004 (323) 464-5052 (Voice) Website: http://www.francesblend.com/

This special education school for blind and visually impaired children has classes for pre-school through elementary school, serving children with multiple disabilities, including deaf-blindness. The school has a specially designed play yard to suit the special needs of its students.