

COUNTY NAME:

Stanislaus County

CalWORKs County Plan Addendum

Date Submitted to California Department of Social Services:

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I hereby certify that County Board of Supervisors was briefed regarding the contents of this Plan addendum prior to submittal.



County Welfare Director's
Signature

Ken Patterson
Printed Name

12/12/06
Briefing Date

Amended by Stanislaus County on May 16, 2007 and submitted to DCSS



County Welfare Director's Signature

This plan addendum is submitted pursuant to Welfare and Institutions Code Section 10534.

1) County Goals

After reviewing the county's existing CalWORKs County Plan, please provide a general description of how the county will meet the goals defined in Welfare and Institutions (W&I) Code Section 10540, while taking into consideration the work participation requirements of the federal Deficit Reduction Act of 2005.

The goals of W&I Code Section 10540 are the following:

- 1) Reduce child poverty in the State;
- 2) Reduce dependence of needy parents on government benefits by promoting job preparation, work, and marriage; reduce out-of-wedlock births; and encourage the formation and maintenance of two-parent families;
- 3) Meet the requirements of federal law while avoiding unanticipated outcomes that negatively affect child well-being, the demand for county general assistance, or the number of families affected by domestic violence.

A. General description of how the county will meet the goals of W&I Code 10540

On August 22, 1996, President Clinton signed into law, the Personal Responsibility and Work Opportunity Reconciliation Act (PRWORA), ending sixty years of Federal entitlements for our nation's poor, repealing the Aid to Families with Dependent Children (AFDC) and Jobs Opportunity and Basic Skills (JOBS) programs, and establishing a new Temporary Aid to Needy Families (TANF) program. The legislation was intended to control the growth of costs in welfare programs and provide states with greater flexibility in operating programs. The TANF program was designed to reduce dependency on government benefits by promoting job preparation, work and marriage; reduce out-of-wedlock births; and encourage the formation and maintenance of two-parent families.

Governor Wilson signed California's Welfare Reform plan into law in August 1997, which was entitled the California Work Opportunity and Responsibility to Kids Act (CalWORKs). The CalWORKs program was implemented in Stanislaus County in January 1998. Under Assembly Bill 1542, counties, as designated providers, were given wider discretion in the design of their local programs. The intent of the law was for each county to design welfare-to-work services that were consistent with local needs and integrated with other programs.

Stanislaus County has witnessed a significant decline in families dependent on cash assistance due to the implementation of the CalWORKs program. Caseloads decreased 33.5%, from an average high of 12,271 in FY 1995/1996 to 9,157 in FY 2005/2006. The most significant caseload decreases were realized from 1997 through 2003, when caseloads declined to a low of 8,277. During the same time period, Stanislaus County witnessed a 22.7% population growth, 411,268 to 504,482 as well as double-digit unemployment rates.

Stanislaus County's State Plan and this plan amendment are guided by the principles of personal, parental, and family responsibility, recognizing that while the service delivery model is designed to move families toward self-sufficiency, the health and well-being of children and the maintenance of

stability in families must be preserved and enhanced. The strength-based, family focused service delivery system is fundamental in our service delivery model and has proven successful in reducing dependency on public assistance in Stanislaus County since the advent of Welfare Reform.

Families entering into and receiving public assistance today, face an even greater array of personal and social barriers that affect their ability to find and sustain employment. For these families, their ability to succeed is dependent upon obtaining assistance to overcome or cope with barriers such as: chemical dependency, physical or mental disabilities, physical, sexual or domestic violence, high costs and lack of availability of adequate housing, the lack transportation and child care services and learning disabilities.

In order to achieve the goals of W&I Code Section 10540, Stanislaus County has developed a service delivery model that focuses on providing services needed to reduce and eliminate barriers to employment as well as securing services directly related to employment and training. The existing plan and this plan amendment are designed to deliver comprehensive, integrated, and effective services to our customers. Reduced dependency on public assistance is dependent upon the development of family plans that focus on the unique needs of individuals as well as the entire family. Customer engagement is primary to the success of our model.

A wide range of customer services are attained through the utilization of partnership agreements and outcome based contracts with multiple organizations throughout Stanislaus County. The activities are designed to meet unique customer needs. Activities include vocational training, education, substance abuse treatment, domestic violence counseling, on-the- job training, work experience and community service. Collaboration with governmental agencies, educational institution, training providers, behavioral health providers, and community based organizations is essential in providing a diverse network of services and work-related activities that are accessible to customers throughout the county.

Stanislaus County utilizes a multi-disciplinary approach to address the array of personal and social barriers that affect most CalWORKs customers in their ability to find and sustain employment. This approach focuses on the needs of the entire family in an effort to encourage and assist in the maintenance of stable family relationships. Families engaged by multidisciplinary teams receive intensive services that include family and individual counseling, parenting skills, domestic violence referrals and substance abuse treatment. Community based work activities and job preparation are also included in the services provided.

Through collaboration with mental health services and other community agencies, substance abuse counseling and intervention is provided to CalWORKs customers. Alcohol and drug counseling services are provided to participants whose substance abuse creates barriers to employment. Mental Health services are provided to participants who require treatment for mental and emotional disabilities that may limit or impair their ability to obtain and retain employment. Substance abuse treatment services shall include, but are not limited to: evaluations, case management, substance abuse treatment, employment counseling, participation in day programs, sober houses and other appropriate services in conjunction with community based work activities.

Domestic violence counseling and intervention are available to CalWORKs customers through a contracted service agreement. The services focus on treatment of mental, emotional and physical limitations associated with domestic violence. These services allow the customer to make the transition from Welfare to Work to full time permanent employment. Participants are encouraged to

attend counseling sessions and seek restraining orders against the abusers in conjunction with the WTW program.

Contracts are in place to assist family members obtain legal guardianship of children in their care. This legal guardianship allows children to be placed in stable family environments and prevent entry into the Child Welfare System. Kinship providers receive support such as counseling services, referrals and resources to help them maintain the care they are providing to their relatives. The health and the well being of the children are improved

Multiple activities have been developed to promote job preparation, employment and life long learning. These activities have been designed to emphasize “work first” and have been designed to support individualized case management. These activities include:

Diversion: At the time of application, each adult is assessed for possible eligibility to grant diversion. Eligibility to grant diversion is based on prior employment and training history. CalWORKs families may be eligible to cash diversion payments as an alternative to the receipt of CalWORKs grants and enrollment into the Welfare to Work program. Eligible families are provided with a one time cash grant to meet specific needs, such as rent, utilities, or work related expenses. Adults are referred to partner agencies for focused employment assistance.

Appraisal: An upfront evaluation of the customer’s strengths and early identification of possible barriers to employment including learning disabilities screening tool, mental health screening tool, domestic violence screening, alcohol and drug screening and also considers participants for self-initiated programs.

Orientation: A contracted service that is delivered by a partnership agency. Orientation services are designed to inform new customers about employment, training and supportive service opportunities.

Job Club: A comprehensive class room setting that utilized for teaching job search techniques, interviewing skills, resume writing, networking, goal setting, decision-making skills, communication, conflict resolution, time management techniques, self esteem building, life skills, professional dress, and job placement assistance from job developers. Job Club also assists in identifying strengths and talents. Mental health, substance abuse, and domestic violence counseling services are offered during Job Club to assist customers in strengthening their ability to successfully obtain and maintain employment. The intent of Job Club is to acclimate applicants to the world of employment.

Assessment: Comprehensive assessments are utilized to identify the strengths of the customer. The Family Service Specialist and customer work collaboratively during the assessment appointment to evaluate and explore opportunities for the customer to achieve self sufficiency. A strength based approach is taken to develop a comprehensive plan that sets achievable goals and measurable steps to guide the customer towards success. This plan is called the Family Action Plan. The Family Action Plan determines the activities in which a customer will be participating. The customer will be informed of options that may include the services described below.

Vocational Training: In order to address the traditionally high unemployment rate in Stanislaus County, CSA in collaboration with other partners developed short term training programs that focus on developing career opportunities which lead to increased skills, wages, benefits and career opportunities. Vocational training programs are often combined with work experience to further enhance the employability of each customer. Vocational training programs include; certified nursing

assistant, manufacturing operator, construction, air conditioning/sheet metal, electrician, welding, automotive, flexography, office occupations, retail sales, and janitorial.

Adult Basic Education: More than 48% of the customers enrolled in the CalWORKs Welfare to Work program have not attained a high school diploma or GED. Based on the 2000 census, Stanislaus County residents are below the state average in literacy levels and educational attainment. Multiple partnerships have been developed to address this challenge. Literacy services, basic education skills development and GED preparation are services offered to customers based on their individual math and literacy assessment scores.

English as a Second Language (ESL) - Over 10% of the customer enrolled in the CalWORKs Welfare to Work program are not literate in English. Services are contracted and provided within Stanislaus County to assist residents obtain English skills that will enhance employability.

Paid and Unpaid Work Experience- Work experience provides work opportunities for customers who are unable to find unsubsidized jobs. Work experience helps to provide basic job skills and enhances existing job skills in a position related to the recipient's experience and employment plan. Work experience also provides customers who have completed vocational training programs an opportunity to develop the newly acquired skills in a work setting. Customers perform job search concurrently with the work experience activity to meet participation requirements.

On-The-Job-Training (OJT)-CSA partners with the local Workforce Investment Board and private organization to provide on-the-job training in the public or private sector. On-the-job training programs are available in the top 25 industries in Stanislaus County. Customers become engaged in productive work that provides knowledge and skills essential to the full and adequate performance of the job. After the initial training period, the training subsidy ends and a full time permanent position is obtained.

Community Service Program-Customers unable to find employment in unsubsidized jobs participate in the community service program. Recipients in community-based work activities work for public and non-profit agencies to increase skills. Customers perform job search concurrently with these activities and continue to receive job development services. In addition, CSA has a community liaison that develops community service placements with local public and non-profit companies that have the potential to develop into full time permanent employment. Customers who participate in community service activities develop work maturity skills such as, planning, time management, communication skills, problem-solving skills, and skills necessary to find full time permanent employment. In addition, customers receive assistance with transportation and child care needs.

2) Participation Improvement

Please describe what immediate and long-range actions the county will take to improve the federal work participation rate (WPR) among CalWORKs applicants and recipients. At a minimum, describe how the county will address increased participation in the areas listed below. When responding, provide a detailed description of the policy or strategy in each program area, the anticipated outcome that will result in program improvements, the percentage of families affected, and how success will be determined. Please note that if a county is already using a particular strategy that is successful, a description of that strategy is sufficient.

B. Providing up-front engagement activities

Description of policy (ies) or strategy (ies) that will result in program improvement (identify whether this is a new policy/strategy, a current policy/strategy that will continue to be promoted, or an expansion of, or revision to, current policy/strategy). *Example: A county describes a new policy to engage recipients in orientation and appraisal within one week of application.*

The CalWORKs Welfare to Work Study completed by CWDA in July 2005 indicates that engaging customers early in the CalWORKs process is critical to a customer's success in attaining self-sufficiency. Once engaged, customers demonstrate an increased willingness to take personal responsibility. Delayed engagement results in lower work participation rates for counties and can lead to a cycle of non-participation, sanction, and continued dependency. The study indicated that informing customers about work requirements and the availability of supportive services, i.e. child care and transportation, early in the eligibility determination process was critical to improving work participation rates.

CSA has several initiatives already in place to engage customers at the time they apply for CalWORKs benefits. In addition, CSA is also planning to implement new strategies to improve customer participation in orientation and assessment activities.

Diversion:

1. Grant diversion is an existing strategy that results in program improvement and up-front engagement. Customers that qualify to participate in diversion include those that are employed and need assistance in maintaining the job, customers with a promise of a job or anticipated other source of income, and customers that are assessed as job ready during the intake process. Customers are provided with a means of support for a limited time enabling the customer to acquire employment with the assistance of partner agencies.

Early Engagement:

1. Upon approval of CalWORKs, individuals are scheduled for an appraisal appointment with a Family Services Specialist III (FSS). This appointment is scheduled within 10 days of the initial approval. At this appointment, the customer works with the FSS to identify strengths. The customer is screened for learning disabilities, domestic violence, mental health, and substance abuse. The customer is then enrolled into the next appropriate activity either to begin the same day or following day.
2. During the Welfare to Work Orientation, services are offered to assist customers reach the goal of self-sufficiency and full participation. Supportive services such as transportation and child care are arranged. The customer also has the opportunity to meet with mental health and substance abuse counselors at the orientation. If the customer is in need of substance abuse or mental health services, their participation begins at that instance.
3. A new strategy is that FSS III staff will initiate volunteer Welfare to Work engagement activities with customers who are presumptively eligible to CalWORKs customer during the initial intake process. The FSS III will provide the customer with job referrals via the Cool Jobs program. If customers are interested in any of the presented jobs, the FSS III will screen the customer for the minimum qualifications and provide instructions on job application processes.

Integrated/Coordinated Services:

- 1) A customer may be identified as in need of services through coordination with the Children and Family Services program. FSS III staff is co-located within several areas of Children and Family Services. One area of identification is with parents who are participating in substance abuse programs. One such program is the First Step Perinatal Program. First Step provides residential or outpatient drug and alcohol treatment for mothers who are referred through drug court, Children and Family Services, or self-referred. The FSS staff takes the CalWORKs application at First Step and works within a multidisciplinary team, at the clinic, to develop the appropriate WTW family plan and enroll customers into work activities. A benefit to the family is a streamlined application process thereby saving the customer time by not having to travel to the CalWORKs office.
- 2) Children and Family Services (CFS) may also identify families in need of assistance through home visits. FSS staff is co-located within Families in Partnership and Family Maintenance programs offered through CFS. Stanislaus County realizes that the issues that lead CFS to become involved with families are often the same issues that are a barrier to the family becoming self-sufficient. CFS social workers and FSS staff work together to assist the family to fully participate in a plan to strengthen their parenting skills and become self-sufficient. The FSS staff will enroll the customer into CalWORKs and schedule a coordinated case planning (CCP) meeting. Multidisciplinary teams that can consist of social workers, mental health clinicians, domestic violence experts, employment and training specialists, and FSS staff meet together with the family. A family plan is developed that coordinates the services with Child Welfare. The benefit to the family is to work from one coordinated plan that meets the requirements of CFS, the Court System, and Welfare to Work activities.
- 3) A referral to Child Protective Services (CPS) that does not meet the guidelines for a CPS response is referred to a community based Family Resource Center (FRC). The FRCs offer further services to the individual to support the family and prevent entry or re-entry into the Child Welfare System. A case manager conducts a home visit with the family and assesses their strengths and needs for support. The case manager assists the family in completing the paperwork to apply for CalWORKs and assists with transportation to the intake appointment. The case manager assists the family to fully participate in Welfare to Work activities. Stanislaus County has assigned a Family Advocate as a liaison with the FRCs. The Family Advocate assists the FRC and family by answering eligibility and WTW application questions.

What are the anticipated effects and percentage of families affected monthly? *Example: The county describes how recipients are expected to have welfare-to-work (WTW) plans developed sooner and includes how much sooner, what percentage of the county's WTW caseload will be impacted, etc.*

Diversion:

- 1) The anticipated effect of the diversion project is to increase the number of individuals identified and determined eligible for grant diversion and decrease the number of families entering into the CalWORKs program each year.

Early Engagement:

- 1) All customers are required to attend the appointment with the FSS III for the initial appraisal. This appointment must occur within ten days of CalWORKs approval. CSA plans to increase the customers "show rate" for the appraisal appointment. CSA will also be working on developing a methodology to track FSS performance in meeting the 10 day time frame.
- 2) All new WTW participants must attend an orientation if they have not done so within the last year. All new cases are impacted by this strategy. All cases have the potential to be assessed immediately and reduce the time to begin participating in the Welfare to Work program by 10 days.
- 3) The appraisal may be completed up front during the initial engagement if customers indicate interest in applying for jobs. Supportive Services may be issued faster to support customers in their job search efforts. All new applicants with presumptive eligibility to CalWORKs will be impacted by the opportunity to view "Cool Jobs".

Integrated/Coordinated Services

- 1) FSS staff will work with the multidisciplinary team at the First Step Perinatal Program to ensure that customers who graduate the program and are enrolled in Welfare to Work attend their first after-care Welfare to Work activity within ten days of graduation from the clean and sober living environment. The supervisor will also staff cases on a monthly basis to develop WTW activities that align with the scope of treatment, if appropriate. These activities may include community services or job club in conjunction with substance abuse treatment. Approximately 45 cases may be impacted on an annual basis.
- 2) To assist up-front engagement, CSA will increase the number of coordinated case plan meetings for cases that are opened in Child Welfare and StanWORKs. There is an average of 90 cases that may be impacted on an annual basis.
- 3) Family advocates will attend the customer's initial appraisal appointment to assist the FSS in identifying the customer's strengths. The family advocate will also assist with transportation to the appointment which will ultimately increase the "show rate" to the appointment.

How will success be determined (quantitative and qualitative assessment of effects)? *Example: The county describes the percentage by which the earlier engagement policy will increase the county's federal WPR and State participation levels, the percentage by which a reduction in sanctions will increase the county's federal WPR and its State participation levels, etc., by year, over three years (beginning with this year). The county also describes how early engagement will result in better identification of barriers to employment, better identification of exemptions, etc. (including percentages as appropriate). If the county cannot identify the percentage increase to its WPR for an individual policy/strategy because of overlap with another policy/strategy, the WPR impact can be combined with other strategies in Section H below.*

See section H for details on the impacts of early engagement strategies.

C. Achieving full engagement by individuals who are required to participate, and who are partially participating, not participating, or are between activities

Description of policy(ies) or strategy(ies) that will result in program improvement (identify whether this is a new policy/strategy, a current policy/strategy that will continue to be promoted, or an expansion of, or revision to, current policy/strategy). *Example: The county describes a new policy to work with recipients up front to identify community service areas in which they have specific personal interest (such as volunteering at a local nonprofit) that could be utilized to increase participation in federally allowable activities when recipients are in between activities or need additional hours to meet the 32-/35-hour weekly participation requirement.*

Most customers enrolled in and participating in the Welfare to Work program participate in more than one activity to meet the 32 to 35 hour per week work participation rate. For example, customers may be participating in vocational training programs in addition to literacy program activities or activities related to mental health counseling. Customers working less than 32 or 35 hours, must participate in work activities to ensure full engagement. Customers may also be required to participate in bridging activities that are of short duration, and during breaks between larger work activity. It is also critical to design flexible, open entry-open exit, work activities that are accessible throughout Stanislaus County in order to move customers from partial participation to full participation.

1. Contracted services through the Literacy Center, provides open entry/open exit activities to customers who are without basic literacy skills or have nominal skills to improve in a one on one environment. The Literacy Center also addresses the need for a GED, essential for the obtainment of the most basic employment. In this activity the Literacy Center can customize the customer's instruction, developing a schedule that can be worked around other activities allowing the recipient to participate 32/35 hours while providing the necessary skills needed for a job.
2. Contracted services with the County's Behavioral Health and Recovery Services (BHRS) provide customers open enrollment activities that address substance abuse, mental health issues and domestic violence. These are major barriers recipients face in obtaining and maintaining employment. Stanislaus County is currently working with BHRS to develop activities scheduled concurrently with job club/job search, community service or vocational training to enable recipients to actively develop their employment skills or search for employment while maintaining a system of support that will allow recipients to progress.
3. A future strategy is to refer participants to parenting classes provided by partner agencies such as Sierra Vista, Family Resource Centers, and the Health Services Agency. The goal is to provide recipients with additional skills and knowledge to deal with the stressors of daily family life, and the of raising a family, and providing coping skills. Customers will be able to complete the WTW activities leading to the obtaining, and maintenance of employment. These activities will also provide an alternative to the traditional schedules offered by schools or training programs and provide open entry/exit. This allows recipients to participate the 32/35 hours, as required, when other activities, such as part-time employment, do not meet the full participation hours. These activities may also be of limited duration, providing options while recipients wait for the beginning of the formalized activity or school.
4. StanWORKS is expanding the partnership with Habitat for Humanity to help provide a "bridge activity" for recipients while they wait for the beginning of a full time activity (32/35 hours) or to provide additional hours of participation to reach the 32/35 hour requirement. Habitat for

Humanity will provide recipients the opportunity to explore career options or to obtain or enhance skills that will make them more employable.

5. Volunteer activities leading to or in preparation for employment can also be used toward the 32/35-hour requirement. Recipients may seek out a placement of their own volition. It may be as a means to bridge the hours of participation if or when it is determined that the activity would increase the customer's employment related skills.
6. Accessible child care and transportation continue to be barriers for many customers required to participate in welfare to work activities. Customers living in Oakdale, Riverbank, Newman, Patterson, and other surrounding areas face significant challenges in participating in existing welfare to work activities. During the next year, we will be developing new strategies to provide welfare to work services, i.e., orientation, assessment, appraisal, job club, job search, mental health and substance abuse counseling, basic education, vocational training etc. in neighborhood based settings. It is our plan to secure outcome based contracts with community based organizations located in the various neighborhoods throughout the county to improve and expand the range of available welfare to work activities. See section H for further detail on the impacts of outcome based contracts.

What are the anticipated effects and percentage of families affected monthly? *Example: The county describes how the policy benefits recipients and specifies the percent of WTW enrollees who are not participating in activities and the percent who are not fully participating that will become fully engaged in activities that meet federal and State participation requirements (separated by meeting federal and State requirements).*

It is anticipated that 10% of the recipients who are not in an activity that provides 32/35 hours of participation will be co-enrolled in one or more "bridging" activities, if appropriate, to meet full participation standards. Efforts will be made to ensure that the supplemental activities will address a customer's specific needs related to barriers and that these activities will lead to employment and self-sufficiency.

How will success be determined (quantitative and qualitative assessment of effects)? *Example: The county describes the percent by which the county's federal WPR and State participation level will be increased by full engagement of partially participating recipients and non-participating recipients. The county describes the percent increase for each group of recipients, separately, by year, over three years (beginning with this year). If the county cannot identify the percentage increase to its WPR for an individual policy/strategy because of overlap with another policy/strategy, the WPR impact can be combined with other strategies in Section H below.*

See section H for details on the impacts of full engagement strategies.

D. Providing activities to encourage participation and to prevent families from going into sanction status

Description of policy(ies) or strategy(ies) that will result in program improvement (identify whether this is a new policy/strategy, a current policy/strategy that will continue to be promoted, or an expansion of, or revision to, current policy/strategy). *Example: A county describes a new strategy that after an instance of noncompliance, individuals will meet with a worker who*

specializes in identifying and resolving barriers to nonparticipation (substance abuse, child care problems, etc.) and will work with individuals to develop strategies to maintain participation.

Offering customers the opportunity to select programs that will lead to increased skills, wages and benefits will lead to self-sufficiency. Providing a variety of activities assists customers in capitalizing and building upon their strengths. Partnering with community-based organizations allows customers to choose a program that will enhance their confidence and self esteem by successfully completing vocational training or other work support programs. This ultimately leads to the ability to transfer and maintain full time permanent employment.

1) Modesto Junior College

Accelerated Careers in Technology (ACT) Program was established in partnership with Modesto Junior College, City of Modesto, and Habitat for Humanity. The focus is developing career opportunities which lead to increased skills, wages, benefits and career opportunities for WTW participants. Industries include: manufacturing, construction, air conditioning/sheet metal, electrician, welding, automotive, and flexography. The training program includes basic and vocational skills, classroom lecture, practical hands on lab, workforce skills, community based work experience, and job placement services. In order to expand the program the collaborative is conducting a forum to determine potential job opportunities for our customer. Potential participants and businesses in the community will be invited to the forum.

2) ARBOR

Employment placement and retention services are provided to WTW participants through an outcome- based contract. The participants receive up to 4 weeks of job search training to include both job club and job readiness training for WTW participants. Arbor provides intensive job placement services which include job tips, counseling, employer intervention, skills on workplace behavior and referral to other services in the community. Activities include: job readiness workshops in application, resume writing, interviewing, dress for success. Job search activities include job search leads, presentations by local employers, classroom discussion of current events, visits to important community locations such as EDD, County Library, and the court house. Assessment of educational needs may lead to referral to on site tutor for GED preparation, referrals to outside agencies to address barriers to employment such as substance abuse, domestic violence, or transportation problems.

3) CVOC

CVOC provides monolingual and bilingual Spanish speaking customers direct customer services including Welfare to Work orientation job club/job search, on the job training, job development services and post placement follow up. Customers may receive these employment services concurrently with English language training. Customers also receive GED assessment and instruction. WTW orientation includes WTW marketing, job club/job search expectations job readiness screening and basic skills testing. Job club/job search provides an intensive four week curriculum which includes but not limited to completing job applications, developing a personal resume, practical job interview skills, and job search skills, life skills for the work place and job search. On the job training provides customers with vocational training and experience in a private sector employer worksite. The program is designed to maximize actual placements by requiring the employer to hire the participant upon successful completion of agreement terms. In order to increase job retention, CVOC provides follow up activities once a customer has been placed into unsubsidized employment. The activities include job advancement assistance.

4) Kelly Services - Right Start Program

CSA has developed a partnership with Kelly professional placement Services. The intent is to offer a broader spectrum of services to our job seekers entering the labor market, making a transition to full time employment and achieving self sufficiency. The goal is to utilize the professional expertise of a placement service to align the employer's hiring needs and job requirements with the applicant's strengths. The customer is placed in a variety of employment settings to determine the job in which they will be successful. Customers earn subsidized wages for up to 3 months. The customer gains valuable work experience, attends workshops and classes to enhance their skills and receive one-on-one assistance in job search.

5) Goodwill Industries

Goodwill Industries provides skills training, employment preparation, case management and placement services, on an individual basis for Welfare to Work participants with multiple barriers to employment. Goodwill Industries provides vocational training in office technology which is located on site at CSA. The training prepares the participants to secure entry-level employment as general clerk, receptionist, and data entry clerk. Participants have the opportunity to attend the Office Technology Training concurrent with the Clerical Aide Project. Goodwill Industries also offers Janitorial Skills training.

6) Modesto City Schools

Modesto City Schools provides enrollment to our customers in the Consolidated Employment and Training Academy. They deliver occupational skills training including office technology and certified nursing assistant, career assessment and guidance, literacy assistance, supportive services and GED training to WTW customers. Customers are assessed for the appropriate vocational training and job site placement.

7) Clerical Aide Project

WTW participants who are eligible for the Clerical Aide Project will be placed in subsidized employment where they receive employment skills, basic clerical skills and intense job development services while being paid. Participants are placed under the direct supervision of a CSA supervisor. Participants receive positive reinforcement and recognition as they accomplish new tasks and learn new skills on the work site. Work site supervisors encourage and maintain a supportive atmosphere for learning and appreciation for the work provided by recipients. Recipients provide a valuable service to the community while they building the job skills that will help support their families in the future. This project is being expanded in the community to include various other job opportunities and job sites.

8) Literacy Center

In collaboration with Stanislaus County Office of Education and Stanislaus County Library the Literacy Center was developed to provide basic skills education to WTW participants and the community. The Literacy Center provides testing, assessment, case management, reading classes, English as a Second Language classes, spelling classes, math tutoring, literacy materials and instructional aides to the participants. WTW customers can participate in literacy services as a supplemental activity concurrent with a core activity that meets participation requirements.

9) First Step

The First Step Perinatal Treatment Program is a collaborative project between Sierra Vista Child & Family Services, The Center for Human Services, Behavioral Health and Recovery Services and Community Services Agency. First Step offers a comprehensive array of services including residential treatment and day treatment substance abuse service for pregnant and parenting women.

The program provides 24-hour care for women and their children. The women participate in multiple groups and treatment activities throughout the day. First step also provides day treatment services. The curriculum is designed to enhance the parent-child relationship and teaches child development, positive child management, communication, safety, health and nutrition, self-esteem development, anger/stress management, and identifying and accessing necessary support services. The outcomes specifically address decrease in substance abuse, increased knowledge and awareness of triggers and emotional and physiological effects of substance improved parenting, decreases in child safety risks and better utilization of community resources.

10) Behavioral Health and Recovery Services (BHRS)

BHRS provides alcohol and drug treatment, mental health services, and domestic violence services on site at the Community Service Agency facilities. The goal of these services is to provide participants with the necessary treatment for mental health, substance abuse and domestic violence that may limit or impair their ability to transition from Welfare to Work or retain employment. Substance abuse services include evaluation, case management, substance abuse treatment, employment counseling, participation in day treatment programs, sober living environments, and other appropriate services in conjunction with community based work activities. Mental health services include but are not limited to: screening evaluation, assessment, case management, treatment and rehabilitation services.

11) Cal-Learn

Cal-learn is a contracted service program with the Stanislaus County Health Services Agency for pregnant and parenting teenagers, under the age of 20, who are receiving cash aid and have not graduated from high school or earned a GED. The goal of Cal-Learn is to help these teens graduate from high school, become independent and form healthy families. Services include but are not limited to: intensive case management, developing a comprehensive case plan, monitoring school attendance and performance, conducting regular home visits, providing in-depth health nutrition education, child development and parenting assessment, and education to enhance the participant's parenting skills and reduce the incidence of maternal and child morbidity.

12) Building Successful Tomorrows (BST)

BST is a multi-disciplinary team that provides intensive one-on-one services to Welfare to Work Customers. The BST team is currently being expanded to increase services to customers that have failed or are failing to meet WTW participation requirements, that are in crisis, and that are dealing with significant barriers to self-sufficiency, or require SSI Advocacy. BST focuses on addressing barriers to WTW participation and self sufficiency, such as homelessness, legal problems, medical issues, substance abuse and mental health barriers, and connecting customers to appropriate resources. The stabilization of personal and family situations enables customers to be actively and successfully engaged and re-engaged in the Welfare to Work Program.

13) Non-Parental Caretakers

Stanislaus County has established a case management unit to address the unmet needs of non-parental caretakers and to focus on the kinds of interventions and resources needed. The case managers work together with social workers to maximize support for the health, welfare, and the needs of the children and all family members. The case managers offer caretakers referral to community-based organizations and establish open communication with caretakers.

14) Refugee Employment Services

Stanislaus County serves the refugee population through the Welfare to Work Program. Customers who have refugee status are able to attend vocational ESL classes, short term vocational training, job

club, and community services. The services are provided in the refugee's native language or provided in conjunction with ESL classes to strengthen the ability to speak and understand English in an employment setting.

What are the anticipated effects and percentage of families affected monthly? *Example: The county describes how recipients will benefit from the new policy and identifies the percentage by which the county's sanction rate will be reduced.*

It is anticipated that during the next year:

- 1) 120 customers will attend core classes and receive accredited vocational training in high demand occupations through MJC.
- 2) 110 customers will participate in services provided by ARBOR. Each customer will have access to all range of employment services provided by ARBOR. Benefits include intensive case management during job club and job search. Case management services are also provided after employment is obtained.
- 3) 60 customers will participate in job club activities in their native language through CVOC.
- 4) 60 customers will receive training and employment services through the Right Start Program.
- 5) 50 customers will receive vocational training services, intensive case management, and job placement services through Goodwill Industries in the areas of office occupations and Janitorial Services.
- 6) Modesto City Schools ROP is scheduled to serve 125 customers this year and provide them with vocational training and job search assistance.

The next list of services focus on activities that will assist with customer overcome barriers to self sufficiency

- 7) 70 customers will be served through the Clerical aide project this year. Customers will receive work readiness skills that will prepare them to enter the workforce.
- 8) 80 customers will receive literacy services this year. Improved reading and writing abilities help to guide customers toward higher paying jobs.
- 9) 35 customers will work toward sobriety by entering in-patient drug and alcohol treatment services offered through First Step.
- 10) Behavioral Health Services will work with approximately 100 customers this year to assist with the removal of barriers associated with mental health, domestic violence, and substance abuse issues.
- 11) Cal-Learn will assist 120 teenage mothers earn a GED and enhance parenting skills.
- 12) Building Successful Tomorrows (BST) will assist approximately 100 customers with SSI advocacy and barrier removal. In addition, the BST unit will assist with engagement activities for customers who are non-compliant or sanction. Social Workers will conduct home visits with FSS to assist in identifying activities and services that will help non-compliant and sanctioned customers re-engage in Welfare to Work activities. The customers served by the BST will either transition off of the CalWORKs program due to receiving other financial supports or become reengaged as a result of intensive services offered through this program.
- 13) Stanislaus County has approximately 800 relative caretaker cases. 10% of the caseload or 80 families need intensive services at any given time. Increase services through the Kinship Center will assist these families and preserve family stability.

14) Refugee employment services will be provided to 35 families to assist with strengthening the ability to work in the United States.

How will success be determined (quantitative and qualitative assessment of effects)? *Example: The County describes the percent by which sanction prevention will increase the county's federal WPR and State participation levels, by year, over three years (beginning with this year). The county also describes how it will measure the benefits to recipients in terms of barrier removal services. If the county cannot identify the percentage increase to its WPR for an individual policy/strategy because of overlap with another policy/strategy, the WPR impact can be combined with other strategies in Section H below.*

See section H for the impacts of vocational training and employment services.

E. Reengaging noncompliant or sanctioned individuals

Description of policy(ies) or strategy(ies) that will result in program improvement (identify whether this is a new policy/strategy, a current policy/strategy that will continue to be promoted, or an expansion of, or revision to, current policy/strategy). *Example: A county describes a home visiting program that focuses on re-engaging sanctioned recipients in WTW and removing barriers to participation.*

Stanislaus County is committed to developing strategies and investing resources in work activities directed toward moving families toward meaningful and lasting employment.

Increased focus on Sanctioned Individuals:

- 1.) During the past year, Stanislaus County has established a unit that specializes in decreasing sanctions and focuses on re-engaging customers in activities that will assist in removing barriers to future employment opportunities. The case managers participating in this project focus on providing opportunities that motivate customers to be re-engaged while identifying barriers to participation. The sanctioned customer is approached from a positive perspective and is encouraged to make choices that will improve the quality of life for their family and ultimately lead to self-sufficiency. The unit provides intensive services to proactively re-engage sanctioned customers by conducting home visits and marketing the opportunities/supportive services available in the Welfare to Work program. The specialized unit partners with the BST (Building Successful Tomorrows) team to provide intensive services that include but are not limited to SSI Advocacy, transportation, and intense social work services. Cases are staffed weekly to ensure all possible avenues for re-engagement have been identified. In order to reduce customers being re-sanctioned, this strategy will be expanded to include transitional case managers. The transitional case managers will continue to provide intensive services to the participants.
- 2.) A new strategy being implemented to re-engage noncompliant or sanctioned participants is for case managers to meet with sanctioned customers at the time of redetermination. Case managers take the opportunity to market the WTW program and allow the customer to take advantage of the opportunities available. The customers can then make an informed decision for their family.

Increased focus on Exempt Individuals:

- 1.) A new strategy that we are implementing is specialized case management to monitor exemptions. It is important to focus on maintaining and monitoring current exempt cases as well as exploring potential exemptions. Case managers will focus concentrated resources on maintaining exemption eligibility for our currently exempt customers and allowing for, when appropriate, the timely transition to WTW

participation. By specializing the exempt customer caseload, case managers can focus on processes and procedures to ensure that the applicable State requirements are being met. The specialized caseload allows for the concentration of additional resources for our exempt customers such as SSI advocacy and referrals to community-based resources.

What are the anticipated effects and percentage of families affected monthly? *Example: The County describes the percentage by which its sanction rate will be reduced, the percentage of sanctioned individuals that may be identified as meeting a WTW exemption, etc. The county also describes how identification of barriers and the provision of services will assist the family in meeting WTW requirements and achieving self-sufficiency.*

Stanislaus County has an average of 1000 sanctioned individuals on a quarterly basis. All sanctioned customers will have the opportunity to re-engage during the redetermination process. In addition, exempt cases will be monitored and referred to appropriate services for additional supports through intensive case management and SSI advocacy.

How will success be determined (quantitative and qualitative assessment of effects)? *Example: The county describes the percentage by which a reduction in its sanction rate will increase the county's federal WPR and its State work participation levels, by year, over three years (beginning with this year), and how the county will measure the benefits to recipients in terms of barrier removal services. If the county cannot identify the percentage increase to its WPR for an individual policy/strategy because of overlap with another policy/strategy, the WPR impact can be combined with other strategies in Section H below.*

See section H for details regarding curing sanctions.

F. Other activities designed to increase the county's federal WPR?

Description of policy(ies) or strategy(ies) that will result in program improvement (identify whether this is a new policy/strategy, a current policy/strategy that will continue to be promoted, or an expansion of, or revision to, current policy/strategy):

- 1) Currently, Stanislaus County utilizes a combination of activities to assist recipients in meeting their required hours of participation. We intend to continue the policy of concurrent enrollments and are working on expanding agreements with partner agencies as well as developing new opportunities with community service providers. New agreements will include negotiating programs that offer full participation opportunities but where that is not possible, combination activities will be utilized. Discussions and negotiations are under way to provide services with more flexible hours and time frames. Early engagement will play a large part in address customer participation barriers and needs. Early identification of customer needs will allow case managers in assisting customers in the selection of activities utilizing a more streamlined and seamless approach.
- 2) Case managers will play an expanded role in engaging recipients. Engagement will begin by providing all customers information on available job orders and employment services available through agencies such as the Alliance Worknet (WIA), EDD, and other community based organizations throughout the county. Recipients who are designated for WTW will be enrolled in upfront welfare to work activities, minimizing initial engagement time frames.
- 3) "Cool Jobs" is a tool to assist case managers in providing job leads to customers in Stanislaus County. Cool Jobs is an internal website available to all staff. Case managers take the

opportunity to identify unsubsidized job opportunities and openings for customers. Cool Jobs is updated in two ways: it has a direct link which is updated by the Alliance Worknet and when staff identify job leads in the community they are sent to the Cool Jobs representative to update the website.

- 4) In order to improve case manager's performance and knowledge of the WTW program, handbooks have been created and maintained. The handbooks include policies, regulations and step by step instructions for the case managers to follow. Handbooks are updated as regulations and policies change and training is provided for all staff.

Quarterly forums have been established for all FSS staff in order to:

1. Provide quarterly outcomes of the WTW activities
2. Discuss best practices for re-engagement strategies that case managers have developed.
3. Share success stories
4. Recognize employees who have high WTW participation performance
5. Celebrate Success

- 5) Two provider fairs are scheduled each year as a way of keeping staff updated on activities and resources available for the customers.

Provider Fair - In order to provide upfront engagement and provide the opportunity for all customers to join the labor market, staff are kept informed of the opportunities available in the WTW program and the resources out in the community. Representatives from the community are invited to participate in the provider fair. The providers of the programs and resources set up informational tables, provide handouts, brochures and answer questions for staff. All staff is invited to attend this fun-filled fair.

Tool Box Provider Fair – Stanislaus County understands that it is important to educate all staff who have contact with our customers so they better understand the importance of the WTW participation rate and the opportunities available for the customer in the program. An internal provider fair has been established to develop the culture within the organization with a focus directed toward moving families toward meaningful and lasting employment. This includes employment services staff, medical/food stamp workers, intake workers, reception, clerical, and management. The fair gives all staff the chance to understand what WTW has to offer our customers by building a tool box that they will take back with them and use to assist customers rebuild their lives.

- 6) In order to improve outcomes and to monitor activities and WTW contracts, supervisors are assigned as contract liaisons for our community partners. The goal of the Welfare to Work Program is to move TANF recipients to self-sufficiency. In order to assist our customers in becoming self-sufficient, we need to provide the customer with the necessary resources and opportunities to become successful. We also need to monitor our WTW contracts to increase the utilization of our resources and improve outcomes. Supervisors are assigned as liaisons to each CalWORKs contract. Their responsibilities include: sharing scope of services to all staff, development and distribution of a marketing strategy for the program, monitoring contract expenditures to ensure we are spending the associated funds, provided regular update to staff and contractor of program changes, coordinate and participate in quarterly meeting with contractor to discuss opportunities of improvement and discuss successes.

What are the anticipated effects and percentage of families affected monthly?

WTW staff will be better prepared and educated on available resources as well as counseling/coaching skills allowing for faster response time as well as recipient appropriate opportunities leading to self sufficiency through employment. Training and educational opportunities for staff are currently available through courses provided by Modesto Junior College, UC Davis as well as internal program training provided by StanWORKS. StanWORKS staff will be provided updated training on changing requirements for WTW participation.

How will success be determined (quantitative or qualitative assessment of effects)?

See section H for details on the impacts of activities that encourage participation and prevent sanctions.

G. Please provide a description of how the county will collaborate with local agencies, including, but not limited to, local workforce investment boards, community colleges, universities, adult schools and regional occupational centers/programs that provide activities that meet federal work participation requirements and provide participants with skills that will help them achieve long-term self-sufficiency. For each individual agency, responses should include elements such as how information is shared or will be shared, ongoing or planned contracts, ongoing meetings established, etc.

Description of policy(ies) or strategy(ies) that will result in program improvement (identify whether this is a new policy/strategy, a current policy/strategy that will continue to be promoted, or an expansion of, or revision to, current policy/strategy). *Example: The county describes how it will collaborate with local community colleges to expand the availability of short-term vocational educational programs and increase the number of work study placements for recipients.*

Stanislaus County intends to submit a request for proposals (RFP) to solicit new partnerships and enhance existing partnerships based on the new requirements as stipulated in AB 1808. The RFP will solicit new opportunities for training, employment skills, and work readiness skills. The contracts that are generated from the RFP will be outcome-based contracts so that the participation rates of our customers can be easily monitored. In addition, by utilizing outcome-based contracts, we can optimize our resources and WTW performance.

What are the anticipated effects and percentage of families affected monthly? *Example: The county describes how recipients will benefit through increased availability of vocational education and work study programs in terms of obtaining skills needed to obtain employment that will lead to self-sufficiency, increasing recipients' income while on aid, increasing the percentage of recipients participating in federally allowable activities, etc.*

Stanislaus County will have expanded resources to offer WTW customers. These opportunities will assist customers increase work participation rates and lead to self sufficiency through training and employment. In addition, Stanislaus County will be able to maximize funding to provide additional services and monitoring to contracts and agreements with partner agencies. Expanded options will allow Stanislaus County to fill a variety of job demands in the top twenty five industries in Stanislaus County as determined by EDD and the Workforce Investment Board.

How will success be determined (quantitative and qualitative assessment of effects)? *Example: The county describes the percentage by which the county's federal WPR and its State participation levels will increase by year over three years (beginning with this year). The county also describes the amount by which a recipient's annual earnings are expected to increase, the number of families that will leave aid due to employment annually, etc. If the county cannot identify the percentage increase to its WPR for an individual policy/strategy because of overlap with another policy/strategy, the WPR impact can be combined with other strategies in Section H below.*

See section H for impacts based on increased partnerships.

3) Plan to measure quarterly progress

Please describe how the county will measure the extent to which cumulative policies or strategies in the Plan addendum are successful, and how the county will measure progress on a quarterly basis (for example, participation rate of a specific population, sanction rate, orientation show rate, etc.). In addition, include the projected cumulative impact the county's policies or strategies will likely have on the county's federal work participation rate for each year of the next three years (for example, current rate of X will be increased to Y).

H. Plan to measure quarterly progress

Measures of quarterly progress:

- 1) Increase rate of WTW participants that enter employment
- 2) Increase rate of WTW participants that increased employment from under 32 hours to over 32 hours per week
- 3) Increase rate of WTW cases that have terminated CalWORKs due to employment
- 4) Decrease in the number of customers who are in sanction status
- 5) Increase rate of WTW customers that are enrolled in core activities
- 6) Increase rate of WTW customers that are enrolled in non-core activities
- 7) Increase in the number of WTW customers that attend vocational training programs
- 8) Decrease in the number of customers that are considered noncompliant
- 9) Increase rate of customer enrollment in to WTW

Projected impact on county's federal WPR:

There are significant changes to the Work Participation Rate calculation under the Deficit Reduction Act of 2005. Stanislaus County anticipates that the inclusion of two parent cases, sanction cases and safety net cases will reduce our existing rate. During the next year the county will utilize the new WPR calculation to formulate a baseline. Future performance will be evaluated to the new baseline rate.

It is expected that upon full implementation of the strategies outlined in Section 2, the work participation rate, in Stanislaus County, will increase by 3% over the 2006-2007 fiscal year baseline measurement by fiscal year 2009-2010.

4) Funding

Describe how the county has spent and plans to utilize single allocation and other funding for the county's CalWORKs program. This section will help explain to county and State stakeholders how increased funding will be used.

Program Component	Fiscal Year 2005-06 Actual Expenditures	Fiscal Year 2006-07 Budgeted Amount	Description of how additional funding provided in Fiscal Year 2006-07 will be used
CalWORKs Eligibility Administration	\$5,802,872	\$5,178,137	Engagement during eligibility will be increased
WTW Employment Services	\$15,125,076	\$18,628,884	Service expansion and reengagement strategies will be implemented
CalWORKs Child Care	\$1,610,348	\$1,610,753	Child care services will continue to be offered to WTW participants
Cal-Learn	\$599,746	\$716,494	Cal Learn will be expanded to include strategies to maintain the engagement of this population
CalWORKs Funded Mental Health Services	\$843,596	\$843,473	Expand services provided to WTW customers including the addition of service providers
CalWORKs Funded Substance Abuse Services	\$1,265,086	\$1,265,209	Expand services provided to WTW customers including the addition of service providers

Subsequent success will be dependent on additional funding as determined by State and Federal Allocations.

DESCRIPTION**PARTNER AGENCY**

<p>\$337,500 funds the Clerical Project to provide on-the-job clerical training to Welfare-to-Work (WTW) customers. \$1,705,458 funds provision of Job Services to allow WTW customers to attend Job Club and receive other employment services. \$171,263 funds the Refugee Program to provide on-the-job training and other employment services to WTW Refugee customers.</p>	<p>Stanislaus County Alliance Worknet</p>
<p>Provision of Job Club and other employment services to Welfare-to-Work (WTW) customers.</p>	<p>Arbor</p>
<p>Advocacy preventive and intervention services to CSA children/families.</p>	<p>Behavioral Health and Recovery Services (BHRS), Family Advocate</p>
<p>The Linkages Program links services/coordinated case plans of families open in both CalWORKs WTW and Child Welfare. The council meets quarterly to discuss on-going improvement outcome measures and for 13 original counties (one is Stanislaus County) to provide consultation to new counties implementing Linkages.</p>	<p>CalWORKs/Child Welfare partnership, Project Child and Family Policy Institute of California in Sacramento</p>
<p>Provision of vocational and placement services to WTW customers.</p>	<p>Goodwill Industries of San Joaquin Valley, Inc.</p>
<p>A community-based, multi-agency approach to law enforcement, crime prevention and neighborhood restoration.</p>	<p>Weed and Seed</p>
<p>Provision of needs assessment to determine services needs in Riverbank.</p>	<p>City of Riverbank</p>
<p>Member of Turlock Community Collaborative</p>	<p>City of Turlock</p>
<p>Housing assistance to referred customers. Includes sober living environments and case management of homeless families.</p>	<p>Community Housing and Shelter Services (CHSS)</p>
<p>Provision of Job Club and employment to WTW customers.</p>	<p>Central Valley Opportunity Center (CVOC)</p>
<p>Provision of comprehensive services designed to empower/improve the quality of life for persons with disabilities.</p>	<p>Disability Resources Agency of Independent Living (D.R.A.I.L)</p>
<p>Co-location of child support services at Hackett Road facility and in Turlock</p>	<p>Stanislaus County Department of Child Support Services (DCSS)</p>
<p>This collaboration focuses on issues affecting our low-income population in areas of health education, culture and economic development.</p>	<p>El Concilio</p>
<p>Case management services provided via an assessment to discover needs of victims and their children. Provides domestic violence services to help empower victims to enable a safer, happier, healthier home for their children. The Haven's "Kids Count" program is designed to meet the needs of children exposed to domestic violence in their homes.</p>	<p>Haven Women's Center of Stanislaus</p>
<p>Co-location of services in that customers may make application for Medi-Cal, Food Stamps and TANF at</p>	<p>Stanislaus County Health Services Agency (HSA)</p>

HSA facilities. Case management is provided to Cal-Learn Program customers who are pregnant or teen parents. Additionally, HSA and CSA collaborate on issues regarding Refugee, CHDP and MIA Programs. CSA/HSA also partner to provide differential response services to children exposed to drugs.	
Provides and operates subsidized housing facilities in Stanislaus County. Maintains a waiting list of persons eligible to subsidized housing under rental programs such as Section 8 Program. Administers a security deposit loan program for CSA StanWORKs customers.	Housing Authority of the County of Stanislaus
Referral source for emergency food/clothing services.	Interfaith Ministries
Participate in outreach activities and are members of the Stanislaus Multi-Cultural Community Health Coalition/West Modesto Neighborhood/King-Kennedy Neighborhood Collaborative	King-Kennedy Center
Provides education/training programs to CSA customers. Examples: ABE, ESL, GED in combination with specific community service sites, occupational skills, IHSS, training and C.N.A. classes	Modesto City Schools
Referral source for food/clothing/shelter services	Modesto Union Gospel Mission
StanWORKs collaborates with MID to market their utility assistance program, MID Cares.	Modesto Irrigation District
CSA collaborates with P.G. & E in the PG&E Cares program.	Pacific Gas and Electric (PG&E)
CSA staff are located at the Riverbank site to take applications for Medi-Cal, Food Stamp and TANF programs.	Riverbank Community CASA
Referral source for emergency food/clothing/housing and other social service needs. Services for seniors are also available for networking rent/utility assistance and document completion.	The Salvation Army
Council reviews and recommends unmet transit needs in Stanislaus County.	Stan COG-Social Services Transportation Advisory Council
Referral source for WTW customers who need assistance in their educational process including literacy, GED preparation, writing and spelling.	Stanislaus Literacy Center
StanWORKs collaborates with TID to market their utility assistance program, TID Cares.	Turlock Irrigation District
Referral for food, clothing and other needed items.	United Samaritans
Referral source for CSA customers in need of United Way services and member of the Turlock Community Collaborative.	United Way
Focus/purpose is to build linkages among community members, agencies and businesses to address community issues and for joint problem solving. Issues addressed include, but are not limited to, homelessness and gang awareness as well as the	Turlock Community Collaborative

family resource center.	
Provides nutrition education and supplemental foods to eligible pregnant and breast-feeding women, infants and children up to 5 years of age. Co-location at the Hackett facility.	Women, Infants and Children Program (WIC)
CSA partners with City of Modesto, Habitat for Humanity, Modesto Junior College, Stanislaus County Planning Department and Community Development Department for the purpose of workforce development.	Workforce Development Collaborative
Members include representatives from education, employment and training, economic development, service and child care providers, employers, CalWORKs participants, minority and non0profit/charitable organizations. Purpose is to involve and/or request input from committee members on StanWORKs reviews, plans and operations.	StanWORKs Advisory Committee
\$118,433 provides CSA customers with vocational training. \$85,000 provides employability skills instruction to CSA customers. \$217,552 provides for the evaluation/accommodation of CSA customers specific to learning disabilities. \$9,500 provides specialized curriculum to meet foster youth and former foster youth special educational needs for achieving self-sufficiency. \$55,031 provides at the CSA facility college classes to qualified County staff.	Yosemite Community College District (YCCD)
Inpatient alcohol and drug treatment, outpatient day treatment and intensive outpatient group treatment (morning, afternoon and evening). Also funds BHRS regional treatment centers which provide mental health treatment/intensive outpatient alcohol and drug treatment.	Behavioral Health and Recovery Services (BHRS)- Stanislaus County Recovery Center (SRC) and Regional Treatment Centers
Information and referral source for seniors and veterans. Aging services-information and referral line available specific to available community adult services programs. Mutual clients through in-house programs such as Linkages. Veterans services-provides access to veteran services and benefits.	Stanislaus County Aging and Veterans Services
A collaborative effort between CSA, CEO's Office, HSA, and BHRS. Provides intensive voluntary multi-disciplinary services to Child and Family Services families who, due to their multiple problems, are at risk of removal of their children. Services provided include mental health services, substance abuse, counseling, medical support services, and inter-agency collaboration to promote family independence and success.	Families in Partnership (FIP)
Alcohol and drug treatment for women with children ages 0 to 5 years old.	Behavioral Health and Recovery Services (BHRS)- First Step

Referral to Public Health of substance exposed infants.	Stanislaus County Health Services (HSA)-Public Health nurse
Community based agency that provides support groups, community outreach and education, mental health services, recreation, mentors, family visiting services, legal services and respite childcare.	Kinship Center (Family Partnership Center)
Outpatient and inpatient alcohol and drug abuse counseling and treatment services. Also clean and sober living environment services.	Nirvana
Provides parenting education classes, in-home volunteer mentoring, intensive case management, and differential response services to families and children.	Parent Resource Center
Coordinates services to developmentally disabled population.	Valley Mountain Regional Center
Sober living environment	Interfaith Ministries-Redwood Family Center
Provides comprehensive parenting education and labs, counseling and family support programs as well as differential response services. Provides clinical assessments, anger management and domestic violence services. Through a First Step Program substance abuse treatment is also provided. Member of Turlock Community Collaborative.	Sierra Vista Child and Family Services
Sober living environment in Modesto and Turlock	Solidarity House
Provides screening assessment, job search assistance, and job placement/job retention services to CSA StanWORKs Right Start participants.	Kelly Services
StanWORKs staff are out-stationed in Hughson to provide CSA services. Food Bank and United Samaritan services are available at the same site.	Hughson Collaborative

Community Services Agency
Welfare to Work Contracts for
Fiscal Year 2006-2007

Program	Contractor	Brief Description of Service Provided	Contract Amount
Welfare-to-Work	Alliance Worknet	Employment Services	\$1,908,066
Welfare-to-Work	Arbor E&T LLC	Employment Services	\$ 295,360
Welfare-to-Work	Central Valley Opportunity Center	Job Placement	\$ 128,333
Welfare-to-Work	Community Housing & Shelter Interfaith Ministries Life Choices	Behavioral Health & Recovery Services- Sober Living Environment	\$ 331,950
Welfare-to-Work	Community Housing & Shelter	Emergency Shelter	\$ 24,921
Welfare-to-Work	Goodwill Industries of San Joaquin Valley	Vocational Training Program	\$ 110,000
Welfare-to-Work	Haven Women's Center	Domestic Violence Casework	\$ 180,693
Welfare-to-Work	Kelly Services	Employment Services	\$ 193,525
Welfare-to-Work	Modesto City Schools	Regional Occupation Program-Participant Advisor Services	\$ 96,265
Welfare-to-Work	Prevent Child Abuse-AmeriCorps	Employment Services-Barrier Reduction	\$ 12,962
Welfare-to-Work	Sierra Vista Child & Family Services	Behavioral Health & Recovery Services-Perinatal Substance Abuse Treatment	\$ 779,550
Welfare-to-Work	Stanislaus Literacy Center	Literacy and Math Skills Improvement Program	\$ 100,832
Welfare-to-Work	Yosemite Community College District	Learning Disabilities Evaluation	\$ 219,329
Welfare-to-Work	Yosemite Community College District	Technical Training	\$ 143,140
Total			\$4,524,926