

Appendix B

APPLICATION SCORING RUBRIC

DATE:		EVALUATOR INITIALS:	SCHOOL DISTRICT:		TOTAL SCORE:
Evidence of Impact (35 points)	0 For an application that demonstrates	5 For an application that demonstrates	15 For an application that demonstrates	25 For an application that demonstrates	35 For an application that demonstrates
	<ul style="list-style-type: none"> • No evidence of impact; • Some or little concentration of refugee students with relative need; • No comprehensive assessment; • Needs assessment data not present; • No plan to protect confidential refugee information 	<ul style="list-style-type: none"> • Little evidence of impact; • Some concentration of refugee students with relative need; • Little or no assessment; • Needs assessment data may or may not be present; • Little or no plan to protect confidential refugee information. 	<ul style="list-style-type: none"> • Fair evidence of impact; • Significant concentration of refugee students with significant need; • Some assessment; • Needs assessment data present; • Plan to protect confidential refugee information. 	<ul style="list-style-type: none"> • Good evidence of impact; • High concentration of refugee students with exceptional need; • Relatively comprehensive assessment; • Quality needs assessment data; • Clear plan to identify refugees in future. 	<ul style="list-style-type: none"> • Strong evidence of impact; • High concentration of refugee students with exceptional need; • Comprehensive assessment; • Exceptional quality of the needs assessment data; • Exceptionally thorough plan to protect confidential refugee information.
Activities/ Purpose (25 points)	0 For an application that demonstrates	5 For an application that demonstrates	15 For an application that demonstrates	20 For an application that demonstrates	25 For an application that demonstrates
	<ul style="list-style-type: none"> • No evidence of linkage between needs and interventions in either academic or social domains; • Staff do not appear qualified to complete grant objectives; • Material resources clearly lacking. 	<ul style="list-style-type: none"> • Little evidence of linkage between needs and interventions in either academic or social domains; • Staff not especially qualified to complete grant objectives; • Material resources not sufficient to implement program. 	<ul style="list-style-type: none"> • Fair evidence of linkage between needs and interventions in either academic or social domains; • Some staff may be qualified to complete grant objectives; • Material resources may be adequate to implement program. 	<ul style="list-style-type: none"> • Good evidence of linkage between needs and interventions in both academic and social domains; • Staff qualified to complete grant objectives; • Material resources adequate to implement programs. 	<ul style="list-style-type: none"> • High evidence of linkage between needs and interventions in both academic and social domains; • Staff well qualified to complete grant objectives; • Material resources clearly sufficient to implement program;
Collaboration (20 points)	0 For an application that demonstrates	5 For an application that demonstrates	10 For an application that demonstrates	15 For an application that demonstrates	20 For an application that demonstrates
	<ul style="list-style-type: none"> • No evidence of collaboration in the planning, development, and implementation of the RSIG program between the school district, CRC, VOLAG, and service providers; • No evidence of collaboration to obtain accurate documentation establishing refugee status; • No letters of support/evidence of current or on-going collaboration. 	<ul style="list-style-type: none"> • Little or no evidence of collaboration in the planning, development, and implementation of the RSIG program between the school district, CRC, VOLAG, and service providers; • May contain evidence of collaboration to obtain accurate documentation establishing refugee status; • May contain a letter of support/evidence of current and on-going collaboration. 	<ul style="list-style-type: none"> • Some evidence of collaboration in the planning, development, and implementation of the RSIG program between the school district, CRC, VOLAG, and service providers; • Some evidence of collaboration to obtain accurate documentation establishing refugee status; • Letter of support/evidence of some current and on-going collaboration. 	<ul style="list-style-type: none"> • Good evidence of collaboration in the planning, development, and implementation of the RSIG program between the school district, CRC, VOLAG, and service providers; • Good evidence of collaboration to obtain accurate documentation establishing refugee status; • Letter of support/evidence of good current and on-going collaboration. 	<ul style="list-style-type: none"> • Strong evidence of collaboration in the planning, development, and implementation of the RSIG program between the school district, CRC, VOLAG, and service providers; • Applicant clearly collaborated to obtain accurate documentation establishing refugee status; • Letter of support/evidence of strong current and on-going collaboration.

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	0 For an application that demonstrates	4 For an application that demonstrates	8 For an application that demonstrates	12 For an application that demonstrates	15 For an application that demonstrates
Results (15 points)	<ul style="list-style-type: none"> Little or no probability of results, or method to report quantifiable data in English language proficiency, mathematics, language arts, and high school graduation rates No evidence of evaluation plan and corresponding interventions to show movement toward program goals. 	<ul style="list-style-type: none"> Little probability of results, or method to report quantifiable data in English language proficiency, mathematics, language arts, and high school graduation rates; Little or no evidence of evaluation plan and corresponding interventions to show movement toward program goals. 	<ul style="list-style-type: none"> Fair probability of results and method to report quantifiable data in English language proficiency, mathematics, language arts, and high school graduation rates; Fair evaluation plan and corresponding interventions to show movement toward program goals. 	<ul style="list-style-type: none"> Good probability of results and method to report quantifiable data in English language proficiency, mathematics, language arts, and high school graduation rates; Good evaluation plan and corresponding interventions to show movement toward program goals. 	<ul style="list-style-type: none"> High probability of results and method to report quantifiable data in English language proficiency, mathematics, language arts, and high school graduation rates; Strong evaluation plan and corresponding interventions to show movement toward program goals.
Budget (5 points)	0 For an application that demonstrates	2 For an application that demonstrates	3 For an application that demonstrates	4 For an application that demonstrates	5 For an application that demonstrates
	<ul style="list-style-type: none"> Little or no correlation between expenditures and program activities; Little or no correlation between proposed program activities/services Little or no evidence funds and services will be used to supplement rather than supplant. 	<ul style="list-style-type: none"> Little correlation between expenditures and program activities; Little correlation between proposed program activities/services Little evidence funds and services will be used to supplement rather than supplant. 	<ul style="list-style-type: none"> Some correlation between expenditures and program activities; Some correlation between proposed program activities/services Some evidence funds and services will be used to supplement rather than supplant. 	<ul style="list-style-type: none"> Good correlation between expenditures and program activities; Good correlation between proposed program activities/services. Good plan demonstrating relationship between current funds and services and plan to expand services. 	<ul style="list-style-type: none"> High correlation between expenditures and program activities; Clearly demonstrates correlation between proposed program activities/services. Clearly articulated plan showing relationship between current funds and services and plan to expand services.