## Adult Residential Facility (ARF) 35-Hour Initial Certification Training Program Core of Knowledge Guideline\*

LAW & REGULATIONS (6 Hours)	BUSINESS OPERATIONS (3 Hours)	MANAGEMENT & SUPERVISION OF STAFF (3 Hours)	PSYCHOSOCIAL NEEDS (4 Hours)	COMMUNITY & SUPPORT SERVICES (3 Hours)
<ul> <li>Health and Safety Code 1520</li> <li>Regulations Title 22, Div 6, Chapters 1 &amp; 6</li> <li>Administrator qualifications, responsibilities, and accountability <ul> <li>Mandated reporting</li> <li>Confidentiality</li> <li>Personal rights</li> <li>Complaint procedures</li> <li>Civil Penalties &amp; Appeals</li> <li>Ongoing monitoring visits and audits</li> <li>Inspections</li> <li>Corrective Action Plans</li> <li>State Fire Code Regulations</li> <li>R2 Occupancies</li> <li>Conservatorship</li> <li>Full &amp; limited Power of Attorney</li> <li>SSA</li> <li>Representative Payee</li> <li>Limits of</li> <li>Physical Plant</li> <li>Building bermits</li> <li>Building &amp; grounds</li> <li>Alterations to existing facilities</li> <li>ADA accessibility</li> </ul> </li> <li>Department of Labor</li> <li>Labor Laws related to health insurance</li> <li>Overtime</li> <li>FLSA</li> <li>Equal Employment Opportunity Commission (EEOC)</li> </ul>	<ul> <li>Liability issues</li> <li>Budgeting and fiscal documentation</li> <li>Monitoring of ongoing operations</li> <li>Funding sources</li> <li>Marketing a facility</li> <li>Record keeping</li> <li>Rate setting by agencies or organizations</li> <li>Basic services</li> <li>Other agencies <ul> <li>IRS</li> <li>EDD</li> <li>Homeland Security (I.C.E.)</li> <li>SSA</li> <li>Audits:</li> <li>Program</li> <li>Financial</li> </ul> </li> <li>Accounting &amp; tax filing requirements</li> <li>Fund raising: <ul> <li>What's legal?</li> <li>Audits</li> <li>How to mix with other funds</li> </ul> </li> <li>Itemization and protection of client property</li> <li>Neighborhood relations and business practices</li> <li>Personal and Incidental client funds accounting <ul> <li>Comingling of funds</li> </ul> </li> </ul>	<ul> <li>Staffing requirement/ ratio</li> <li>Hiring practices:         <ul> <li>Criminal background requirements and exemptions</li> <li>Use of volunteers/ interns</li> <li>EEO requirements</li> <li>Job descriptions</li> <li>Federal/ State requirements</li> <li>Third party contractors Performance evaluations</li> <li>Staff terminations</li> <li>Personnel policy manual</li> <li>Personnel records requirements</li> </ul> </li> <li>On-call / Emergency coverage</li> <li>Overnight shifts and working off-the-clock</li> <li>Managing overtime</li> <li>Admin/ staff training requirements</li> <li>First Aid/CPR</li> <li>Immunizations and health</li> <li>Water safety</li> <li>Cal-OSHA</li> <li>Illness/injury prevention plan</li> <li>Staff Duties/ responsibilities</li> <li>Employer responsibilities</li> <li>Staffing patterns</li> <li>Staff professional relationships and boundaries with clients</li> </ul>	<ul> <li>Identifying characteristics, common stigmas, and special needs of client populations</li> <li>Developmental Disabilities <ul> <li>Autism</li> <li>Cerebral Palsy</li> <li>Down Syndrome</li> <li>Epilepsy</li> <li>Fetal Alcohol Syndrome</li> <li>Fragile X Syndrome</li> <li>Intellectual Disability</li> <li>Prader-Wili Syndrome</li> <li>Schizo-Affective</li> <li>Bi Polar Disorder</li> <li>Dergension &amp; Anxiety</li> <li>Dementia</li> <li>Mental Health Issues</li> <li>Drug and alcohol abuse</li> <li>Bereavement and stress issues</li> </ul> </li> <li>Caring for and respecting clients' dignity</li> <li>Client rights</li> <li>Resident Councils</li> <li>Religion and spirituality</li> <li>Value and requirements for activities</li> <li>Micro Enterprise</li> <li>Vendorization with DDS Regional Centers</li> </ul>	<ul> <li>Responsibilities &amp; expectations of referral agencies</li> <li>Overview of courts, welfare, probation, and mental health</li> <li>Community integration, personal safety</li> <li>Role of Ombudsman</li> <li>Role of Adult Protective Services (APS)</li> <li>County mental health services <ul> <li>Non-emergency</li> <li>Educational/ library programs</li> </ul> </li> <li>Day treatment programs</li> <li>Collaboration/</li> <li>role with: <ul> <li>Police</li> <li>Fire Dept.</li> <li>Sheriff</li> <li>Emergency medical response teams</li> <li>Business sector</li> <li>Local advocacy groups</li> </ul> </li> <li>Transportation</li> <li>Other resources</li> </ul>

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PHYSICAL NEEDS (4 Hours)	MEDICATION (4 Hours)	ADMISSION & ASSESSMENT RETENTION (3 Hours)	EMERGENCY INTERVENTION NON- VIOLENT (4 Hours)	CULTURAL COMPETENCY (1 Hour)
<ul> <li>Food services <ul> <li>Nutrition</li> <li>Food storage</li> <li>Menu planning</li> <li>Special diets</li> </ul> </li> <li>Specific health conditions <ul> <li>Epilepsy</li> <li>Obesity</li> <li>Diabetes</li> <li>Bedridden</li> <li>Postural Supports</li> </ul> </li> <li>Managed care</li> <li>Medi-Cal coverage</li> <li>ADA accessibility</li> <li>Reporting physical injuries &amp; follow- up</li> <li>Pressure ulcers</li> <li>Wound care</li> <li>Assisting with ADLs</li> <li>Individual health care needs</li> <li>Dental</li> <li>Vision</li> <li>Podiatry</li> <li>Hearing</li> <li>Physical limitations</li> <li>Hospice care</li> </ul> <li>Universal precautions</li> <li>Sexuality</li>	<ul> <li>Administration of medication <ul> <li>Technical aspects</li> <li>Regulatory requirements:</li> <li>Storage</li> <li>Documentation</li> <li>Disposal</li> </ul> </li> <li>Role of medications in treatment plan, including typical interactions &amp; staff's role</li> <li>Communication with pharmacists, MDs</li> <li>Drug interaction/ pharmacodynamics</li> <li>Common medications: <ul> <li>Infection control</li> <li>Seizure disorder</li> <li>Psychotropic</li> </ul> </li> <li>Use of chemical constraints</li> <li>Medi-Cal</li> <li>Medical/dental funding</li> </ul>	<ul> <li>Program statement</li> <li>Appraisals: <ul> <li>Pre-admission</li> <li>Physician's report</li> <li>Functional</li> <li>Social</li> <li>Ongoing</li> </ul> </li> <li>Medical/dental funding/Medi-Cal</li> <li>Needs and services plan: <ul> <li>Development</li> <li>Observations</li> <li>Review</li> <li>Conservator</li> </ul> </li> <li>Functional Assessment Plans and behavior plans for individualized crisis management</li> <li>Charting and documentation</li> <li>Adult Protective Services &amp; emergency placement</li> <li>Incidental medical services <ul> <li>Allowable</li> <li>Restricted</li> <li>Prohibited</li> </ul> </li> <li>Client satisfaction and retention</li> <li>Age exceptions</li> <li>Relocation &amp; eviction</li> </ul>	<ul> <li>Special incident reporting</li> <li>5150</li> <li>Overview of behavior: <ul> <li>Management systems</li> <li>Modification</li> <li>Management of aggression</li> <li>Behavior intervention plans</li> </ul> </li> <li>Use of physical restraints specific to Title 17 &amp; 22 under age exceptions</li> <li>Other waivers <ul> <li>Seat belts</li> <li>Half rails</li> </ul> </li> <li>Awareness of public's and law enforcement's perception of client behaviors</li> <li>Overview of available crisis programs</li> <li>Pro-Act</li> <li>CPI</li> <li>PCMA</li> <li>MANDT Other resources</li> </ul>	<ul> <li>AB 663</li> <li>Issues related to the underserved lesbian, gay, bisexual, transgender, and questioning (LGBTQ)</li> <li>community</li> <li>Ethics &amp; values <ul> <li>Self- awareness (gender identity)</li> <li>Education</li> <li>Skills</li> <li>Resources</li> <li>Advocacy</li> </ul> </li> <li>Staff training requirements</li> <li>Equality of care HIV</li> <li>Confidentiality</li> </ul>